

# **Title II of the Higher Education Act Intuition Report**

## **APPENDIX C**

### **Annual Institutional Questionnaire on Teacher Preparation:**

**Academic year: 2000-2001**

Office of Postsecondary Education, U.S. Department of Education

**Report Year 2:** (Fall 2000, Winter, 2001, Summer 2001)

Institution name: Central Missouri State University  
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### **Section I. Pass rates.**

Please provide the information in Tables C1 and C2 on the performance of completers of the teacher preparation program in your institution on teacher certification/licensure assessments used by your state.

Program completers for whom information should be provided are those completing program requirements in the most recent academic year. Thus, for institutional reports due to the state by April 7, 2001, the relevant information is for those completing program requirements in academic year 1999-2000. For purposes of this report, program completers do not include those who have completed an alternative route to certification or licensure as defined by the state.

The assessments to be included are the ones taken by these completers up to 5 years before their completion of program requirements, or up to 3 years afterward. (Please note that in 3 years institutions will report final pass rates that include an update on this cohort of completers; the update will reflect scores reported after the test closure date.) See guide pages 10 and 11.

In cases where a program completer has taken a given assessment more than once, the highest score on that test must be used. There must be at least 10 program completers taking the same assessment in an academic year for data on that assessment to be reported; for aggregate or summary data, there must also be at least 10 program completers (although not necessarily taking the same assessment) for data to be reported.

**Note:** The procedures for developing the information required for these tables are explained in the National Center for Education Statistics document entitled *Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation: Title II, Higher Education Act*. Terms and phrases in this questionnaire are defined in the glossary, appendix B of the guide.

### **Section I. Pass rates.**

**Table C1: Single-Assessment Institution-Level Pass-rate Data: Regular Teacher Preparation Program**

| <i>Table C-1</i>                              | <i>HEA - Title II 2000-2001 Academic Year</i> |                            |
|---|---|----------------------------|
| <b>Institution Name</b>                       | Central Missouri State University             | REGULAR Program Completers |
| <b>Institution Code</b>                       | 6090  |                            |
| <b>State</b>                                  | Missouri                                      |                            |
| <b>Number of Program Completers Submitted</b> | 374   |                            |

| Number of Program Completers found, matched, and used in passing rate Calculations <sup>1</sup> | 352                    |                          |                           |                         | Statewide                |                           |                     |
|---|------------------------|--------------------------|---------------------------|-------------------------|--------------------------|---------------------------|---------------------|
| Type of Assessment  | Assessment Code Number | Number Taking Assessment | Number Passing Assessment | Institutional Pass Rate | Number Taking Assessment | Number Passing Assessment | Statewide Pass Rate |
| <b>Professional Knowledge</b>   |                        |                          |                           |                         |                          |                           |                     |
| Principles of Learning and Teaching (5-9)   | 523                    | 10                       | 10                        | 100%                    | 47                       | 47                        | 100%                |
| <b>Academic Content Areas</b>   |                        |                          |                           |                         |                          |                           |                     |
| Art: Content Knowledge  | 133                    | 17                       | 17                        | 100%                    | 93                       | 93                        | 100%                |
| Biology: Content Knowledge, Part 1  | 231                    | 6                        |                           |                         | 66                       | 65                        | 98%                 |
| Early Childhood Education   | 020                    | 34                       | 34                        | 100%                    | 281                      | 280                       | 100%                |
| Elem Edu: Curriculum, Instruction, and Assessment   | 011                    | 115                      | 111                       | 97%                     | 1615                     | 1536                      | 95%                 |
| English Lang., Lit. and Comp. : Content Knowledge   | 041                    | 16                       | 13                        | 81%                     | 205                      | 197                       | 96%                 |
| English Language and Literature   | 040                    | 1                        |                           |                         | 2                        |                           |                     |
| Mathematics: Content Knowledge  | 061                    | 9                        |                           |                         | 105                      | 91                        | 87%                 |
| MS Mathematics: Content Knowledge   | 069                    | 4                        |                           |                         | 22                       | 20                        | 91%                 |
| MS Science: Content Knowledge   | 439                    | 5                        |                           |                         | 22                       | 19                        | 86%                 |
| MS Social Studies: Content Knowledge  | 089                    | 5                        |                           |                         | 17                       | 16                        | 94%                 |
| Music Education: Content Knowledge  | 113                    | 13                       | 13                        | 100%                    | 100                      | 98                        | 98%                 |
| Physical Education  | 091                    | 1                        |                           |                         | 3                        | 3                         | 100%                |
| Physical Education: Content Knowledge   | 090                    | 24                       | 20                        | 83%                     | 192                      | 165                       | 98%                 |
| Physics: Content Knowledge  | 261                    | 1                        |                           |                         | 4                        |                           |                     |
| Social Studies: Content Knowledge   | 081                    | 24                       | 23                        | 96%                     | 272                      | 261                       | 96%                 |
| Spanish: Content Knowledge  | 191                    | 6                        |                           |                         | 33                       | 28                        | 85%                 |
| <b>Other Content Areas</b>  |                        |                          |                           |                         |                          |                           |                     |
| Business Education  | 100                    | 9                        | 9                         | 100%                    | 69                       | 69                        | 100%                |
| Family and Consumer Sciences  | 120                    | 5                        |                           |                         | 21                       | 21                        | 100%                |
| Speech Communication  | 220                    | 2                        |                           |                         | 26                       | 26                        | 100%                |
| Technology Education  | 050                    | 3                        |                           |                         | 10                       | 10                        | 100%                |
| <b>Teaching Special Populations</b>   |                        |                          |                           |                         |                          |                           |                     |
| Special Education   | 350                    | 24                       | 24                        | 100                     | 196                      | 196                       | 100%                |
| Speech-Language Pathology   | 330                    | 37                       | 37                        | 100                     | 113                      | 111                       | 98%                 |

| Table C2: Aggregate And Summary Institution-Level Pass-rate Data: Regular Teacher Preparation Program |   |                            |  |
|---|---|----------------------------|--|
| <b>Table C-2</b>  | <b>HEA - Title II 2000-2001 Academic Year</b> |                            |  |
| <b>Institution Name</b>   | Central Missouri State University             | REGULAR Program Completers |  |
| <b>Institution Code</b>   | 6090  |                            |  |
| <b>State</b>  | Missouri                                      |                            |  |
| <b>Number of Program Completers Submitted</b>   | 382   |                            |  |

| Number of Program Completers found, matched, and used in passing rate Calculations <sup>1</sup> | 379                                   |  |                         | Statewide                             |  |                     |
|---|---------------------------------------|--|-------------------------|---------------------------------------|--|---------------------|
| Type of Assessment <sup>2</sup>   | Number Taking Assessment <sup>3</sup> | Number Passing Assessment <sup>4</sup> | Institutional Pass Rate | Number Taking Assessment <sup>3</sup> | Number Passing Assessment <sup>4</sup> | Statewide Pass Rate |
| Aggregate - Basic Skills  |                                       |  |                         |                                       |  |                     |
| Aggregate - Professional Knowledge  | 10                                    | 10                                     | 100%                    | 53                                    | 53                                     | 100%                |
| Aggregate - Academic Content Areas (Math, English, Biology, etc.)                               | 281                                   | 262                                    | 93%                     | 3086                                  | 2929                                   | 95%                 |
| Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)           | 19                                    | 19                                     | 100                     | 165                                   | 164                                    | 99%                 |
| Aggregate - Teaching Special Populations (Special Education, ELS, etc.)                         | 61                                    | 61                                     | 100                     | 309                                   | 307                                    | 99%                 |
| Aggregate - Performance Assessments   |                                       |  |                         |                                       |  |                     |
| <b>Summary Totals and Pass Rates<sup>5</sup></b>  | 371                                   | 374                                    | 95%                     | 3612                                  | 3452                                   | 96%                 |

<sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

<sup>2</sup> Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

<sup>3</sup> Number of completers who took one or more tests in a category and within their area of specialization.

<sup>4</sup> Number who passed all tests they took in a category and within their area of specialization.

<sup>5</sup> Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total pass rate.

## **Section II. Program information.**

A Number of students in the regular teacher preparation program at your institution:

Please specify the number of students in your teacher preparation program during academic year 2000-2001, including all areas of specialization.

1. Total number of students enrolled during 2000-2001: 2,883

B Information about supervised student teaching:

2. How many students (in the regular program and any alternative route programs) were in programs of supervised student teaching during academic year 2000-2001? **349**

3. Please provide the numbers of supervising faculty who were:

**7** Appointed full-time faculty in professional education: an individual who works full time in a school, college, or department of education, and spends at least part of the time in supervision of teacher preparation students.

**22** Appointed part-time faculty in professional education and full-time in the institution: any full time faculty member in the institution who also may be supervising or teaching in the teacher preparation program.

**23** Appointed part-time faculty in professional education, not otherwise employed by the institution: may be part time university faculty or pre-K-12 teachers who supervise prospective teachers. The numbers do not

include K-12 teachers who simply receive a stipend for supervising student teachers. Rather, this third category is intended to reflect the growing trend among institutions of higher education to appoint K-12 teachers as clinical faculty, with the rights and responsibilities of the institution's regular faculty.

Supervising faculty for purposes of this data collection includes all persons who the institution regards as having faculty status and who were assigned by the teacher preparation program to provide supervision and evaluation of student teaching, with an administrative link or relationship to the teacher preparation program.

Total number of supervising faculty for the teacher preparation program during 2000-2001: **45**

4. The student/faculty ratio was (divide the total given in B2. by the number given in B3.): **7.8**
5. The average number of hours per week required of student participation in supervised student teaching in these programs was: **30** hours. The total number of weeks of supervised student teaching required is **12** **(secondary) 14 (elementary/middle school)**. The total number of hours required is **360** **(secondary) /420 (elementary/middle school)** hours.

C Information about state approval or accreditation of teacher preparation programs:

6. Is your teacher preparation program currently approved or accredited by the state?  
**X** Yes        No
7. Is your teacher preparation program currently under a designation as "low-performing" by the state (as per section 208 (a) of the HEA of 1998)?        Yes **X** No

NOTE: See appendix A of the guide for the legislative language referring to "low-performing" programs.

### **Section III. Contextual information (optional).**

**A. Please use this space to provide any additional information that describes your teacher preparation program(s).**

Central Missouri State University has an excellent reputation as a teacher education institution and is the longest, continuously NCATE-accredited public institution in the State of Missouri.

The teacher education program is the first of four cornerstones as specified in the mission and strategic plan of the university. Of all teacher education institutions, our university has the most alumni currently teaching throughout the state.

Central Missouri State University's programs, courses, and student program outcomes are aligned with the Missouri Goals and Standards in Education Program (MoSTEP) and INTASC guidelines. The State also mandates the College Basic Academic Subjects Examination (CBASE) as an entrance requirement and PRAXIS II as an exit requirement.

A new program evaluation system is being implemented. In this assessment system, departments receive key performance data in one packet and submit their analysis of this data and plans for program improvement to the head of the unit. The key data includes C-BASE scores of majors, PRAXIS scores, student teaching assessments, portfolio assessments, self-assessments by beginning teachers, and assessments of beginning teachers by principals.

Central's programs continue to collaborate with K-12 colleagues through a variety of avenues, but especially through six professional developments school sites. At these sites, the p-12/ university faculty teams co-designed and implemented curriculum offerings and action research. School and university faculty teams met regularly across the year to monitor candidate progress, design and conduct action research and engage in professional development. To strengthen secondary candidate's preparation in professionalism and the teaching of diverse populations and the teaching of exceptional populations and professionalism, an integrated

seminar was developed to accompany student teaching.

Eleven urban charter schools in Kansas City, Missouri, are sponsored by Central. These charter schools serve a high percentage of culturally diverse populations. In the formal partnership agreements, each charter school is committed to serving as a field experience site for Central's students.

One of the three accredited alternative teacher certification programs in Missouri is administered by Central. This program continues to be one of the most active alternative programs for Missouri. Area school districts benefit from the growing alternative programs that provide trained and certificated classroom teachers for areas of critical needs.

**Table C1: Single-Assessment Institution-Level Pass-rate Data: Regular Teacher Preparation Program**

| <i>Table C-1</i>  |  | <i>HEA - Title II 2000-2001 Academic Year</i> |                                 |                                  |                                |                                 |                                  |                            |
|---|--|---|---------------------------------|----------------------------------|--------------------------------|---------------------------------|----------------------------------|----------------------------|
| Institution Name  |  | Central Missouri State University             |                                 |                                  |                                | Alternative Program Completers  |                                  |                            |
| Institution Code  |  | 6090  |                                 |                                  |                                |                                 |                                  |                            |
| State   |  | Missouri                                      |                                 |                                  |                                |                                 |                                  |                            |
| Number of Program Completers Submitted  |  | 8   |                                 |                                  |                                |                                 |                                  |                            |
| Number of Program Completers found, matched, and used in passing rate Calculations <sup>1</sup> |  | 8   |                                 |                                  |                                | Statewide                       |                                  |                            |
| <i>Type of Assessment</i>   |  | <i>Assessment Code Number</i>                 | <i>Number Taking Assessment</i> | <i>Number Passing Assessment</i> | <i>Institutional Pass Rate</i> | <i>Number Taking Assessment</i> | <i>Number Passing Assessment</i> | <i>Statewide Pass Rate</i> |
| Professional Knowledge  |  |   |                                 |                                  |                                |                                 |                                  |                            |
| Principles of Learning and Teaching (7-9)   |  | 523   | 1                               |                                  |                                | 1                               |                                  |                            |
| Academic Content Areas  |  |   |                                 |                                  |                                |                                 |                                  |                            |
| Biology: Content Knowledge, Part 1  |  | 231   | 1                               |                                  |                                | 3                               |                                  |                            |
| Spanish: Content Knowledge  |  | 191   | 1                               |                                  |                                | 1                               |                                  |                            |
| Other Content Areas   |  |   |                                 |                                  |                                |                                 |                                  |                            |
| Business Education  |  | 100   | 2                               |                                  |                                | 7                               |                                  |                            |
| Family and Consumer Sciences  |  | 120   | 2                               |                                  |                                | 2                               |                                  |                            |
| Technology Education  |  | 050   | 1                               |                                  |                                | 2                               |                                  |                            |
| Teaching Special Populations  |  |   |                                 |                                  |                                |                                 |                                  |                            |

**Table C2: Aggregate And Summary Institution-Level Pass-rate Data: Regular Teacher Preparation Program**

| <i>Table C-2</i>                              |                                   | <i>HEA - Title II 2000-2001 Academic Year</i> |  |
|---|-----------------------------------|---|--|
| <b>Institution Name</b>                       | Central Missouri State University | Alternative Program Completers                |  |
| <b>Institution Code</b>                       | 6090                              |   |  |
| <b>State</b>                                  | Missouri                          |   |  |
| <b>Number of Program Completers Submitted</b> | 8                                 |   |  |

| Number of Program Completers found, matched, and used in passing rate Calculations <sup>1</sup> | 8                                     |  |                         | Statewide                             |  |                     |
|---|---------------------------------------|--|-------------------------|---------------------------------------|--|---------------------|
| Type of Assessment <sup>2</sup>   | Number Taking Assessment <sup>3</sup> | Number Passing Assessment <sup>4</sup> | Institutional Pass Rate | Number Taking Assessment <sup>3</sup> | Number Passing Assessment <sup>4</sup> | Statewide Pass Rate |
| Aggregate - Basic Skills  |                                       |  |                         |                                       |  |                     |
| Aggregate - Professional Knowledge  | 1                                     |  |                         | 1                                     |  |                     |
| Aggregate - Academic Content Areas (Math, English, Biology, etc.)                               | 2                                     |  |                         | 13                                    | 13                                     | 100%                |
| Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)           | 5                                     |  |                         | 11                                    | 11                                     | 100%                |
| Aggregate - Teaching Special Populations (Special Education, ELS, etc.)                         | 0                                     |  |                         | 3                                     |  |                     |
| Aggregate - Performance Assessments   |                                       |  |                         |                                       |  |                     |
| <b>Summary Totals and Pass Rates<sup>5</sup></b>  | 8                                     |  |                         | 28                                    | 28                                     | 100%                |

<sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

<sup>2</sup> Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

<sup>3</sup> Number of completers who took one or more tests in a category and within their area of specialization.

<sup>4</sup> Number who passed all tests they took in a category and within their area of specialization.

<sup>5</sup> Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total pass rate.

## **B. Missouri has asked each institution to include at least the following information.**

1. **Institution Mission:** As a cornerstone of the institution for over 130 years, Central Missouri State University's Teacher Education Program shapes teachers and other school professionals who are well grounded in theory, display competence in content knowledge, and are prepared with strategies to ensure success for all learners. The Teacher Education Program prepares individuals as professional educators for an ever-changing, culturally diverse population, provides support and service to schools in meeting their present and future challenges, and promotes research and scholarly activities. Teacher education is a campus-wide responsibility, a commitment that reflects the honor and worth of serving in a vital profession.
2. **Educational Philosophy:** The Central educator is a competent, caring practitioner committed to the premise that all can learn. The Professional Education Faculty endorse the knowledge, skills, and dispositions supported by the following ideological tenants:
  - A. Contemporary school personnel must have the ability to gather, synthesize, and utilize information to make informed decisions about teaching and learning.

- B. Frequent and varied field experiences are absolutely essential in the development of candidates, and provide faculty with essential linkages to the practitioner community, further strengthening the Teacher Education Program.
- C. The professional respects the dignity and worth of each individual and believes that everyone can learn (University Diversity Outcomes).

Additionally, the Teacher Education Program endorses the standards outlined in the Missouri Standards for Teacher Education Programs (MoSTEP), the dispositions advocated by Interstate New Teacher Assessment and Support Consortium (INTASC), and the outcomes recommended by the University's Task Force on Diversity.

### 3. Conceptual Framework

#### **Belief Statement**

The Central educator is a competent, caring practitioner committed to the premise that all can learn.

#### Mission

As a cornerstone of the institution for over 130 years, Central Missouri State University's Teacher Education Program shapes teachers and other school professionals who are well grounded in theory, display competence in content knowledge, and are prepared with strategies to ensure success for all learners. The Teacher Education Program prepares individuals as professional educators for an ever-changing, culturally diverse population, provides support and service to schools in meeting their present and future challenges, and promotes research and scholarly activities. Teacher education is a campus-wide responsibility, a commitment that reflects the honor and worth of serving in a vital profession.

#### **Vision**

Through a dedication to teaching, scholarship, collaboration, and outreach, Central's Professional Education Faculty prepares school professionals who facilitate learning for P-12 students, are informed decision makers, and value diversity. The Central Teacher Education Program provides each graduate the foundation for a life of continued learning, achievement, development, and service.

### **1. Program completers who teach in the private schools and out of state**

|                         |           |
|-------------------------|-----------|
| <b>Private Schools:</b> | <b>2</b>  |
| <b>Out-of-State:</b>    | <b>10</b> |